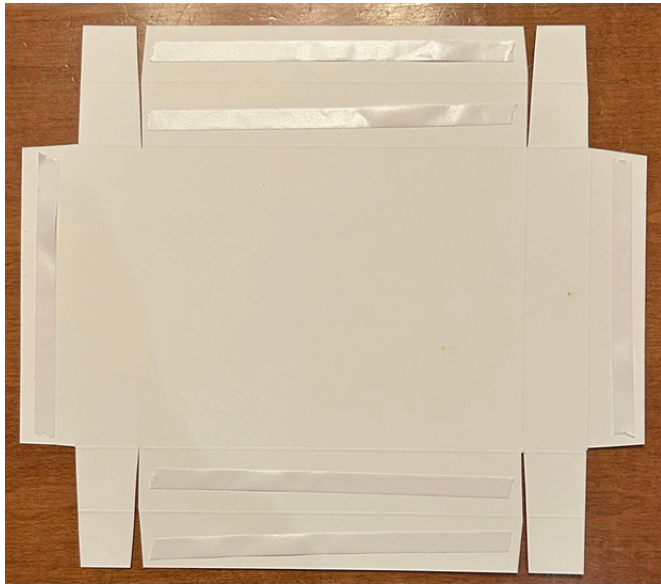


BOX 113 (Design 2)

holds A2-sized cards

bottom: $4\frac{3}{4}$ " x 6" x 1" from $8\frac{1}{2}$ " x $9\frac{3}{4}$ " score $\frac{7}{8}$ ", 1")

top: $4\frac{7}{8}$ " x $6\frac{1}{8}$ " x 1" from $8\frac{1}{2}$ " x $9\frac{3}{4}$ ", shift $\frac{1}{16}$ ", score $\frac{7}{8}$ ", 1")



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Instructions:

1. Box tops must be $\frac{1}{8}$ " bigger than the box bottoms. This can be done in two ways: either by cutting the box top $\frac{1}{8}$ " bigger or by having it the top the same size as the bottom and shifting by $\frac{1}{16}$ " before scoring each edge. This particular box has the top and bottom made from the same size of cardstock.
2. Cut cardstock for the box bottom and box top. The sizes are listed below the title.
3. Cut patterned paper to decorate the box top and box sides. The sizes are listed within the table. Note that there are two options for cutting the patterned paper; one option has the decorative pieces sized at $\frac{1}{8}$ " smaller than the box section it is decorating, the other option has the pieces sized at $\frac{1}{4}$ " smaller than the corresponding box sections.
4. Score the box bottom as indicated by the dashed lines in the table. The number in brackets is the size of each segment. The number preceding the brackets is the measurement at which the score lines should be made. It is easiest to score the first two lines, then to turn the cardstock 90 degrees to do the next 2 score lines. Repeat until all 4 sides are scored.
5. Because this box top is made from the same sized cardstock as the box bottom, you need to shift the cardstock $\frac{1}{16}$ " to the right before scoring. Score the box top as indicated by the dashed lines in the table. The number in brackets is the size of each segment. The number preceding the brackets is the measurement at which the score lines should be made. It is easiest to score the first two lines, then to turn the cardstock 90 degrees. to do the next 2 score lines. Repeat until all 4 sides are scored.
6. Cut the box bottom as indicted by the solid lines in the table. Slightly taper the tabs as indicated.
7. Cut the box top as indicated by the solid lines in the table. Slightly taper the tabs as indicated.
8. Assemble the box as shown in class or in the video. Where there is a 90 preceding one of the letters on the diagram, it forms the corner of the box.
9. The a's go together and the b's go together. Then the c's go together and the d's go together. Then you can put together the e's. Then the f's go together and the g's go together. Finally the h's go together.



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$\frac{7}{8}$ " ($\frac{7}{8}$ ")

$1\frac{7}{8}$ " (1")

$7\frac{7}{8}$ " (6")

$8\frac{7}{8}$ " (1")

$9\frac{3}{4}$ " ($\frac{7}{8}$ ")

| | | | | | |
|--------|------------------------------------|-------------------------------------|------------------------------------|--------|--------------------------------------|
| remove | taper | taper | taper | remove | $\frac{7}{8}$ " ($\frac{7}{8}$ ") |
| remove | taper | $\frac{3}{4}$ " x $5\frac{7}{8}$ " | taper | remove | $1\frac{7}{8}$ " (1") |
| taper | $\frac{3}{4}$ " x $4\frac{5}{8}$ " | $4\frac{5}{8}$ " x $5\frac{7}{8}$ " | $\frac{3}{4}$ " x $4\frac{5}{8}$ " | taper | $6\frac{5}{8}$ " ($4\frac{3}{4}$ ") |
| remove | taper | $\frac{3}{4}$ " x $5\frac{7}{8}$ " | taper | remove | $7\frac{5}{8}$ " (1") |
| remove | taper | taper | taper | remove | $8\frac{1}{2}$ " ($\frac{7}{8}$ ") |



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top: $4\frac{7}{8}$ " x $6\frac{1}{8}$ " x 1" from $8\frac{1}{2}$ " x $9\frac{3}{4}$ ", shift $\frac{1}{16}$ ", score $\frac{7}{8}$ ", 1")

alternate sizing for decorative paper on top and sides

$\frac{7}{8}$ " ($\frac{7}{8}$ ")

$1\frac{7}{8}$ " (1")

$7\frac{7}{8}$ " (6")

$8\frac{7}{8}$ " (1")

$9\frac{3}{4}$ " ($\frac{7}{8}$ ")

| | | | | | |
|--------|------------------------------------|-----------------------|------------------------------------|--------|--------------------------------------|
| remove | taper | taper | taper | remove | $\frac{7}{8}$ " ($\frac{7}{8}$ ") |
| remove | taper | $\frac{7}{8}$ " x 6" | taper | remove | $1\frac{7}{8}$ " (1") |
| taper | $\frac{7}{8}$ " x $4\frac{3}{4}$ " | $4\frac{3}{4}$ " x 6" | $\frac{7}{8}$ " x $4\frac{3}{4}$ " | taper | $6\frac{5}{8}$ " ($4\frac{3}{4}$ ") |
| remove | taper | $\frac{7}{8}$ " x 6" | taper | remove | $7\frac{5}{8}$ " (1") |
| remove | taper | taper | taper | remove | $8\frac{1}{2}$ " ($\frac{7}{8}$ ") |



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top: $4\frac{7}{8}$ " x $6\frac{1}{8}$ " x 1" from $8\frac{1}{2}$ " x $9\frac{3}{4}$ ", shift $\frac{1}{16}$ ", score $\frac{7}{8}$ ", 1")

assembly instructions

$\frac{7}{8}$ " ($\frac{7}{8}$ ")

$1\frac{7}{8}$ " (1")

$7\frac{7}{8}$ " (6")

$8\frac{7}{8}$ " (1")

$9\frac{3}{4}$ " ($\frac{7}{8}$ ")

| | | | | | |
|---|-----|-------|-----|---|---------------------------------------|
| | | e | | | $\frac{7}{8}$ " ($\frac{7}{8}$ ") |
| | 90c | c e d | 90d | | $1\frac{7}{8}$ " (1") |
| a | a | | b | b | $6\frac{5}{8}$ " ($4\frac{3}{4}$ ") |
| | 90f | f h g | 90g | | $7\frac{5}{8}$ " (1") |
| | | h | | | $8\frac{1}{2}$ " ($\frac{7}{8}$ ") |



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